

A Note to the Teacher



God has blessed you with the talent to teach His children. What an amazing gift! You also hold a special key to inspire and influence future generations. As you use this key to unlock the treasures of The Kingdom Code, you will be giving students skills they can use the rest of their lives.

Dear Teachers,

As you teach **The Kingdom Code**, the pathway to make and manage money God's way, take courage. God will provide you the exact words and strategies to teach the principles found in this curriculum. Call on Him! Depend on Him! Be expectant! He is faithful!

This course is designed to equip and motivate students to be successful in both the business world and God's army on earth. **The Kingdom Code** establishes a firm foundation upon which the students can build a lifestyle of integrity and courage.

Many hours have been devoted to make your job easier by providing detailed instructions. Our sincere desire is to make **The Kingdom Code** tremendously fun and rewarding to you. You will be empowering students with entrepreneurial skills, money management capabilities, budgeting knowledge, and Godly character qualities. At the same time, you will help students discover and develop their God-given talents. It will be enormously exciting to watch your students jump into businesses and gain hands-on experiences that will benefit them the rest of their lives. Who knows? You may even inspire a future world changer!

We are here to encourage you and help you succeed! Please visit our Message Board on the website for suggestions and ideas, or email support@TheKingdomCode.com if you have any questions.

God bless you!

Jimmi Byler and **The Kingdom Code** staff

PS. As Aunt Jimmi, I would love to hear about experiences and suggestions from you and your students. You can send letters to me two ways.

Email Address:

letters@TheKingdomCode.com

Postal Address:

JOEYS Educational Systems, Inc.

Attn: Aunt Jimmi

PO Box 422

Dublin, TX 76446



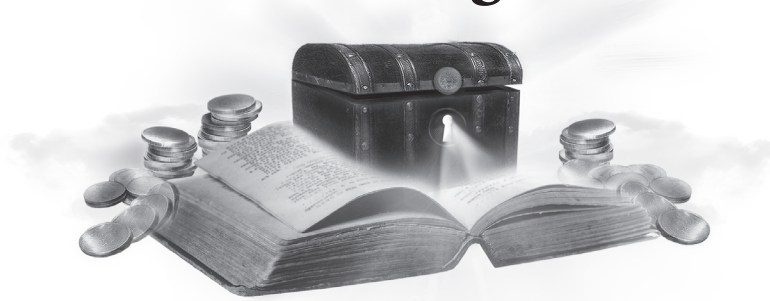
I thank my God every time I remember you. In all my prayers for all of you, I always pray with joy because of your partnership in the gospel from the first day until now, being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.

— Philippians 1:3-6 NIV



Introduction

Welcome to The Kingdom Code!



Part 1: What Supplies Do My Students Need?

Supply List for Each Student of The Kingdom Code

- Two - 1 inch 3-ring binders, with clear inserts on front and back for **KCK Binder** and Budget Binder
- One - set of five divider tabs for the **KCK Binder**
- One - folder with brads and pockets
- One - red pencil
- Six - zippered pencil pockets with clear plastic fronts (*metal zippers preferred*)
- One - quart size, clear, sealable bag or a container (*to hold 2" x 3" flash cards*)

Part 2: What Needs to Be Organized?

Items in A-G should be organized (circle one) *prior to* or *during* Lesson 1. Follow the steps under each item. Note: The **KCK Binder is assembled in **A-C** and the **Budget Binder** in **E**.**

A. KCK Binder (*1 inch 3-ring binder*)

When assembled, the binder will contain five divider tabs and pages from the Student Packet.

1. Write each student's name in permanent ink on the spine or inside the binder. A piece of paper may also be placed with the student's name into the binder spine.
2. Label the five divider tabs in the following order, and place in the binder.
 - Current Work
 - Activities
 - Forms/Notices
 - Worksheets
 - Treasure Builder 1
3. Remove the first two pages (*8.5x11" posters*) from the Student Packet, being careful to keep all following pages in order. Slide these pages behind the front and back plastic sleeves of the **KCK Binder**. (*Place the **KCK Sales Code** poster in the back insert.*)
4. Remove the next page (***KCK Budget** 8.5x11" poster*) and place it in the front sleeve of the other binder: the **Budget Binder**. Set aside the **Budget Binder** to be assembled later in **E**.
5. Remove *Activities 1-40* from the Student Packet. (*Do not include the **KCK Calendar** pages.*) Place *Activities 1-40* behind the *Activities* tab in the **KCK Binder**.
6. From the Student Packet: remove *the remainder of the colored pages, beginning with the first page of the **KCK Calendar***. (*Do not include any of the black and white Worksheets.*) Place these pages behind *Forms/Notices* tab.
7. Remove *Worksheets 1-27* from the Student Packet. Place these pages behind *Worksheets* tab.





B. KCK Treasure Map

This map is used as a reward system to celebrate the completion of each lesson. The map is to be kept in the student's **KCK Binder**. You have two options:

- Option One:
 1. Three-hole punch the map (*on the left side of the map only*).
 2. Insert the map at the very back of the **KCK Binder** (*behind all tabs*).
 3. Refold the map so the map lays flat in the binder and the right side does not touch the rings of the binder. (*Note: once the map is refolded, it will stick out a little further than the papers.*)
- Option Two - Place the Treasure Map in the back inside pocket of the **KCK Binder**.

C. Reward Stickers (Reward Sticker Page)

This page has ½ inch stickers to be given as Bonus Rewards and used with the **KCK Treasure Map**.

1. Write the student's name on the back of his or her Reward Sticker Page.
2. Gather sticker pages and dispense the rewards as they are earned, or place pages in an inside pocket of their binders. **Note: Only one page of Rewards Stickers is provided for each student.**

Congratulations, the **KCK Binder** is now assembled!

D. Flash Cards (You may choose to laminate.)

These Flash Cards contain all the Key Terms (*vocabulary words*) in Lessons 1-27. Note: These are to be kept (*circle one*) at school or at home.

1. Write students' names on the bags or containers (*listed on the supply list*).
2. Cut all flash cards apart and store them in the containers. Note: If you prefer students to cut apart Flash Cards with each lesson, gather them, and redistribute the pages as you teach each lesson.

E. Budget Binder (1 inch 3-ring binder with clear inserts)

This binder is used for storing the five zippered pockets of the **KCK Budget** (*called JOEYS Treasure Keepers*) and the **Business Money Keeper** zippered pocket until they are used in Lessons 7 and 13. **Note:** Store this binder at home in a safe place so it can be easily retrieved when needed. *Money should never be taken to class.*

1. From each Student Packet, remove the last page. (*This page has six 3" stickers.*)
2. Apply one sticker to the clear, plastic fronts of each of the six zippered pockets. (*Carefully place the stickers; they cannot be repositioned once applied.*) **Note: Only one page of Treasure Keeper Stickers is provided for each student.**
3. Students should write their names on the binder and all six pockets in permanent ink.
4. Place the five *Treasure Keepers* spelling **J, O, E, Y, S** into the **Budget Binders** followed by the **Business Money Keeper** pocket. (*It is not part of the KCK Budget.*)
5. To ensure students have their **KCK Budget Binders** store in a safe place until they are needed (Lessons 7 and 13).

F. KCK Receipt Books

1. Have each student write his or her name on the back cover.
2. To prevent loss, you may choose to gather and dispense the receipt books when they are introduced in Lesson 8.

G. KCK Sales Folder (brads and pockets folder)

This folder is not used until Lesson 7 when students begin selling.

1. Have each student write his or her name on the inside of the folder.
2. Gather the folders, and redistribute them in Lesson 7.